

# Welcome to Year One!



## **Kites:**

- Mrs Ridley Anderson and Learning Assistant is Mrs Baldwin
- Year one teacher
- PPA time – Thursday afternoons

## **Kestrels:**

- Mr Fessey and Learning Assistant is Mrs Stuart
- Year one teacher
- PPA time – Thursday afternoons

# Timetables/Daily Routines:

- Your class teacher or Learning Assistant meet you at the door. Please encourage your child to come in by themselves.
- If you need to pass an urgent message with the class teacher feel free talk to them at the door, otherwise please telephone the office to make an appointment.
- Inform teacher/LA of different pick up arrangements
- Fruit and milk (if ordered) at playtime.
- Learning approaches and behaviours celebrated in assembly on Mondays.

# Topics/Curriculum Overview

Transition - First term

Topic: Most English and Foundation subjects are linked to the term's topic.

More information about these areas of the curriculum are on the topic overview document put onto the school website each term.

# Groups

- Grouped across KS1 for phonics.
- Ability groupings for some Maths and English activities within classes.
- Mixed ability groupings for most other curriculum subject areas.

# Reading

## Simple View of Reading



Recognizing words  
in text & sounding  
them out  
phonemically

The ability  
to  
understand  
language

The ability to read  
and obtain  
meaning from what  
was read

# Reading

- All children to bring book bags in every day.
- Books to be change on a Monday, Wednesday or Friday.
- No harm in reading a book twice.
- Please comment on your child's reading or sign to say you have heard them read.
- If a child is not ready to move to the next stage they will repeat the stage focusing on their comprehension.
- When children reach stage 7 and above, children should be thinking about the book, characters and plot, be able to write a short review, compare books, extend or adapt ideas from the book etc.

# Reading

- Please do not put water bottles in book bags.
- These books are longer books and take a considerable amount of time to read and think about carefully.
- Emphasis on comprehension
- Extend reading by visiting the library
- Teachers are always assessing the children's reading and will move them to the next level when they feel they are ready to do so, based on our school's scheme and national curriculum guidelines children at WPA should aim to leave Year 1 on Stage 9.
- Guided reading will begin next half term.



# Phonics/ Handwriting

- We teach phonics 5 times a week.
- Wordlists- new each Friday for you to practise with children (New focus on spelling and grammar in NC).  
Score in reading book.
- Look, cover, write, check is a great strategy to do this.  
Teachers to informally assess the children during phonic sessions.
- Phonics screening statutory national assessment (June).
- Handwriting- learning to join letters
- Taught in small groups



# P.E

- Navy blue shorts or track suit bottoms.
- Blue school t-shirt .
- Plimsolls must be worn for outdoor games (no laces unless the can tie them themselves).
- **No jewellery or watches.**
- Long hair tied back.
- PE Days:



Kites: Monday and Wednesday

Kestrels: Mondays and Thursday

- Games
- Gym
- Dance

# RE and PSHE

- In RE we are covering Christianity and Judaism.
- In PSHE – we will be focusing on the school values along with the Jigsaw programme.



# Computing

- Laptops in computing suit upstairs and portable Chrome books.



If children have access to a laptop, please allow your child to become familiar with keyboard and mouse/mouse pad.

# Science

- Senses
- Seasons
- Materials
- Plants
- Animals
- Recycling



# Home Learning

- Projects or research- throughout year.
- Spelling, Word & Sound books – keep at home and use them to help your child learn and remember all the sounds.
- Home learning book sent home after children have completed a new topic.

# Parent help

We welcome parent helpers in Year 1, and many parents come to help in school with a range of activities e.g.

- Reading
- Admin e.g. filing
- Sewing/cooking
- Games

All helpers or visitors have to be DBS checked and should come through the main school office and be signed in officially.

- There is a timetable/rota for you to sign up to help on a regular basis.
- School Trips – Parents who help regularly will be asked first.

# Gentle reminders

- Everything to be clearly named.
- No toys or football cards in school.
- Bags-keyrings (x1).
- Water bottles.
- PE kits.



# How can I support my child?

- Routine, food and sleep!
- Have fun – enjoy their childhood and their interests!
- Read as often, and as widely as possible.
- Play board games.
- Trips and outings.
- Promote independence- dressing, eating.
- Problem solving, real life situations.
- Read stories to them at bedtime.

Thank you for listening

Any questions?