

# BEHAVIOUR FOR LEARNING PROCEDURES

At Wellington Primary Academy we promote good behaviour through reflection, restoration and celebration of achievement.

All members of the school community are encouraged to:

- Be proud of their achievements;
- Show respect for themselves and others, their feelings and opinions;
- Treat all property with care;
- Show good manners by acting and speaking politely;
- Listen to each other;
- Understand what is expected of them;
- Enjoy daily life at Wellington Primary Academy.



This will be achieved through:

- Applying a consistent approach to rewards and sanctions;
- Encouraging cooperation and care through helping pupils understand why we have school rules;
- Giving choices rather than seeking confrontation;
- Ensuring open channels of communication with parents;
- The teaching of social and emotional skills;
- The specialist provision of the Nurture Centre;
- Appropriate intervention programmes.



## We have rules.

The class teacher discusses the school rules and values with their class. In addition to the school rules, each class also has its own classroom golden rules, which are agreed by the children and displayed on the wall of the classroom. Rewards and criteria for immediate red cards are also displayed in the classroom. In this way, every child in the school knows the standard of behaviour that we expect in our school.

## We have a whole school behaviour strategy.

'GOOD TO BE GREEN' is a positive behaviour reinforcement system. Good to be Green aims to give a consistent, fair approach to promoting and recognising positive behaviours across the school. Wall pockets are on display in the classroom and every child has a green credit card on display. 'Stop and think' cards are given to enable the children to reflect on their behaviour, de-escalation strategies are used at this stage. If the behaviours continue, this can be changed to a yellow warning card. A red card will be given if the behaviour continues despite using a range of de-escalation strategies. Children are given an opportunity to earn their green card back during the session. All cards are placed back to green at the start of each session so that the children are given a fresh start. Any red cards are



logged and will be monitored to see if the children are displaying any sort of behaviour patterns which are a cause for concern. The (Mid-Day Supervisory Assistants) MDSAs use the same system and will report any red cards to the class teacher so that they are aware of any incidents that may have occurred over lunchtime and can be logged.

The benefits are:

- It is easy for children to understand
- There are clear expectations of behaviour for all children
- It rewards weekly, those children who show positive behaviour and make 'good choices'
- It promotes positive behaviour to those who struggle
- It has a tracking system to monitor poor behaviour choices
- There are clear consistent consequences for all children who show poor behaviour
- There is a chance for all children to change poor choices that are made and earn back their 'Green Card' for the next teaching session or day.
- Red cards are non-negotiable and cannot be earned back.



Good to be Green time is given each week to all those children who have shown positive behaviour in the form of Club Friday. Time is removed on a sliding scale for those that show poor behaviour choices.

All children lose 5 mins off their GtbG time on a Friday for a Red Card and 3 mins off break/lunch times for a Yellow Card.

FS2 classes will use their own existing rewards and sanctions alongside our whole school GtbG display.

Using Good to be Green.

1. Initially children will be given a warning in the form a 'teacher look' and verbal caution of a possible stop and think card. This could be given for the following: not listening, distracting others, not completing activities set, fiddling with things instead of listening, not being ready to learn on time, spending too long in the toilet etc. This list is just an example of things, but other low-level distractions or poor choices can also be included
2. If a child continues to display poor choices a 'Stop and Think' card will be given. These will be shown to remind the children to think about what they are doing.

If the 'Stop and think' card is used, and the child continues to make poor behaviour choices. Remind the child of the choices they have and the consequences of continuing the negative behaviours.

3. Yellow Cards. These will be given if the behaviours continue or are repeated after a 'Stop and Think' card and other de-escalation strategies have been used. Children are given a chance to earn their green card back after showing positive change
4. Red Cards. These will be given if the behaviour continues after a 'yellow card' and other de-escalation strategies have been used. A red consequence card is displayed and recorded in the



log. All children return to having their green card on display at the start of each session e.g. after break, lunch.

Red cards can be given without warnings for the following behaviours:

- Any physical (deliberate or premeditated hitting or kicking) to another child or adult.
- Verbal abuse (swearing, racist or sexual remarks) to another child or adult.
- Damage to school or others' property.
- Absconding from the classroom or out of school.
- Stealing school or others' property.

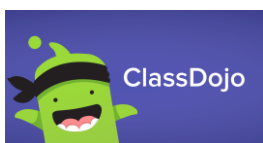
All children who have received red cards will go directly to the Nurture Centre at the start of Club Friday. Children will reflect on their behaviour for their allotted time loss then be escorted to join their chosen clubs.

Class logs will be sent to the Nurture Centre to enable NC staff to monitor behaviour and put strategies in place for continued poor behaviour choices. Monitoring behaviour in this way also helps with behaviour consultations with parents and to show Ofsted we have a whole school approach to behaviour in our school.

### We have whole School and Class Rewards

Children who remain on Green all week will receive a special certificate awarded in their classrooms. Children who manage to remain on Green all term will receive a special award in assembly on the last day of each term. Children who remain on Green for the whole of the academic year will receive a special prize reward on the last day of the academic year. End of term and year awards will be decided by children through their School Council Representatives.

Each Friday all classes will attend Celebration Assembly. Parents of children who receive a Head Teachers award will be invited to attend the assembly to celebrate their child's success.



Individual classes support the whole school reward system with Dojos to gain house points. The class dojo criteria will reflect the house point system and will increase child engagement/participation to gain house points. This will be in addition to the system of putting house points on iSams which parents receive.



When dealing with children, staff use the language of choice. They talk to children about whether they have made a poor (we never say bad) choice or a good choice. If children have made poor choices staff will always ask children how they could have made a good choice and encourage the children to say how they can modify their behaviour.

