

Homework Policy

Aims and Intentions

The purpose of homework at WPA is to provide opportunities for children to rehearse core learning and be confident with key skills, moreover it provides an opportunity for parents and carers to be involved with their child's learning. Homework enables children to practise and consolidate skills; aims to broaden the context of learning and provide enrichment and extension. Finally, it aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.

Expectations

It should be noted that homework can be set in many different forms, with many different expectations and outcomes. It is important to remember the following when setting homework:

- The nature and type of homework changes throughout a student's school journey
- The amount and frequency of homework should increase as a student gets older
- Homework should not cause undue stress on the student, family or teacher
- It may not come in the form of a written task
- Homework should be set regularly from the Foundation Stage to Year 6.

In order to provide some predictability and consistency, however, an outline of expected homework and tasks is given in Appendix 1.

Roles and Responsibilities

Class Teacher

- Set regular homework in an easily followed routine
- Ensure that homework is purposeful and links to the taught curriculum
- Where required, to mark homework and feedback to students in line with the Marking Policy

Headteacher and Governing Body

- Check that the policy is being followed
- Discuss the utility and success of the policy
- Ensure the policy is accessible to parents and carers

Parents and Carers

- Support the school by ensuring their child attempts their homework in a suitable place
- Encourage and praise their child
- Actively involve themselves in homework activities to raise the value of homework

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To be reviewed: Annually